

## Make 'n Take



**Name of Make 'n Take:** Circle of Life - Food Webbing and Yarn Game

**Theme and Topic:** Traditional Teachings - Mother Earth

**Names of Teachers:** Erin Doud, Sheila Eskdale, Sheila Dosch

**Name of Schools:** St. Oliver, St. Dominic, St. Mary's - Holy Family RCSSD #140

**Grade:** 1

**Date:** January 19, 2010

### Materials:

Book - "Wolf Island" by Celia Godkin

Art supplies, animal masks, ball of yarn/string

### Procedure:

1. Read the book "Wolf Island" by Celia Godkin and discuss the importance of balance and the interconnectedness of all creation.
2. Help children to create/brainstorm a list of animals from the book. Each child should choose an animal from the list. \*More animals may need to be added to accommodate the number of students in your classroom
3. Each child will complete a page for the class circle book about food webs. Example is attached. Each child will present their own page as the class book is shared.

4. Each child will make a mask of their chosen animal. Use a 3cm wide paper strip for the headband. Attach a photocopied animal head template. Color, and decorate with feathers, fur, pipe cleaner, etc...
5. Children will wear their masks to play the 'Food Web Game', and sit in a circle.
6. Food Web Game: teacher will start the ball of yarn with any child. The child will keep hold of the end of yarn and throw/pass/roll the rest of the ball to an animal/child that is connected to them in the food chain (an animal that either she/he eats or that eats her/him). If children are unsure of whom to pass the yarn to, refer to the class circle book. Play continues until all children have been passed to and are holding a piece of the yarn. Each animal/child can be passed to multiple times. Teacher then chooses an animal to become extinct. This child lets go of the yarn they are holding. All other children connected to the extinct animal let go of their yarn until no one is holding onto yarn anymore and the food web collapses. Discuss implications with the class.

